

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Lucile Souders Elementary

School Number: 382

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 50/51

#Against: 1/51

Percentage For: 98%

Date Approved by Vote: 10/12/2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Chickia West	2020
Assistant Principal	Terea Maddox	2020
Teacher Representative	Athelia Green, Instructional Coach	2020
Inst. Support Representative	Cynthia Anderson	2021
Teacher Assistant Representative	Kathy Carnal	2022
Parent Representative	Cynthia Taylor	2021
PK Teacher Representative	Felecia Everett	2021
Kindergarten Teacher Representative	Zully Howington	2021
1st Grade Teacher Representative	Patricia Moses	2021
2nd Grade Teacher Representative	Deborah McKinnon	2022
3rd Grade Teacher Representative	Sandra Melvin	2021
4th Grade Teacher Representative	Michael Mehallic	2022
5th Grade Teacher Representative	Jamesha Brown	2021
Encore Teacher Representative	Anjelica Covington	2021
SpEd Teacher Representative	Dannie Singleton	2021
Support Staff Representative	Tracey Smith	2020
Media Specialist	Gloria Garner	2020
Bookkeeper	Tonya Jenkins	2021
Process Manager	Molly Bettencourt	2021

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Lucille Souders Elementary
 Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

\$2,649

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Establishing Effective Math Practices

2021/2022 School performance data indicates that 38.8% of students tested in grades 3-8 were proficient on the math EOG assessment with a composite score of 47 (D). This warrants professional development for the entire instructional staff on effective math practices for all grade levels. The math specialist for the school will lead a variety of professional development sessions throughout the school year on the appropriate usage of vetted resources, identifying effective math strategies, and aligning instructional materials to promote proficiency. The instructional staff will also engage in monthly Math Focus meetings to discuss the selected Math text and employ techniques that promote student growth with learned mathematical practices.

Staff Development 1

DESCRIPTION

AMOUNT

Personnel:

Mathematical Mindsets: Unleashing Students' Potential through Creative Mathematics, Inspiring Messages and Innovative Teaching (Mindset Mathematics) 2nd Edition \$16.89 x 30copies=\$506.70

Subtotal
\$1431.30

Training Materials:

Becoming the Math Teacher You Wish You'd Had by Tracy Zager x 30 copies
\$30.82 x 30=\$924.60

Shipping & Handling \$

Estimated Tax
\$96.60

Total \$1527.90

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:	Snack Per diem \$1.50 per person per ½ day	
	October 17, 2022- 1 Full Day (\$3.00 x 40 = \$120.00)	
	November 21, 2022-½ Day (\$1.50 x 40 = \$60.00)	
	December 19, 2022 -½ Day (\$1.50 x 40 = \$60.00)	
	January 30, 2023-½ Day (\$1.50 x 40 = \$60.00)	
	March 13, 2023-1 Full Day (\$3.00 x 40 = \$120.00)	
	April 17, 2023-½ Day (\$1.50 x 40 = \$60.00)	
May 15, 2023-½ Day (\$1.50 x 40 = \$60.00)	\$540.00	
Consulting Services:		
Follow-up Activities:		
Total for staff development 1:		\$2067.90

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Math Practices in Action

The math vertical team will participate in instructional walk-throughs during the school day to identify strengths and weaknesses in math practices learned from the book study, focus meetings, and PD. The team will collect and analyze observation findings to assess teacher progress towards implemented practices for improvement. Substitute teachers will be requested to cover classrooms for participating team members as observations will occur during the school day.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Sub Pay \$113 per day x5=\$565.00	\$565
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
Total for staff development 2:		\$565.00

Grand Total \$2632.90

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have a 90-minute collaborative planning day once a week with additional 40 minutes of daily planning.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Family Engagement events will be conducted the 3rd Thursday of each month. These activities are geared at providing parents with strategies and information to assist students with grade level concepts.</p> <p>Curriculum Information sessions will be conducted each quarter to provide insight on upcoming standards and expectations for learning.</p> <p>Parent Teacher Conferences are conducted during each Progress Report and Report Card window to discuss student progress and plans for continuous improvement.</p> <p>The goal for the 2022/2023 school year is to sustain a functional PTO program which will conduct monthly meetings aligned with family engagement nights held the 3rd Thursday of each month.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	